

The Development of Sociocultural Competence with the Help of Computer Technology

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Abstract

© 2016, Springer Science+Business Media Dordrecht. The article deals with the description of the process of development sociocultural knowledge and competences using computer technologies. On the whole the development of modern computer technologies allows teachers to broaden trainees' sociocultural outlook and trace their progress online. Observation of modern computer technologies and estimation of their ability to help teachers was the main question of this article. During the experiment the authors implemented the following research methods: method of observation, sociometric method, test, survey. The objectives of the experimental work were: (1) Identification of the level of development of socio-cultural competence of students; (2) Detection of the most optimal features of comprehensive integration and implementation of pedagogical conditions for development of students' socio-cultural competence; (3) Verification of the effectiveness of pedagogical conditions for development of socio-cultural competence of students in the socio-cultural projects. Cognitive activity of students under which the authors understand the process of creative knowledge of foreign culture is increasing with the use of computer technologies. Thus, this process changes the general educational purposes of humanities. In this article the authors enumerate main skills and abilities required from the teacher who use computer technology in sociocultural environment. On the whole the level of sociocultural competence can be advanced with the help of computer technologies as it provides wide opportunities for students to take part in joint-work international projects.

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Keywords

Cognitive activity, Computer technology, Computerized training, Educational trends, Pedagogical conditions, Sociocultural competence

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